

Plano Independent School District

Bethany Elementary

2024-2025 Goals



Mission Statement

The Bethany Community values the lifelong learning of each child by supporting individual social, emotional, ethical, and academic development.

Vision

All Bethany students will be provided opportunities and challenges to maximize their learning socially, emotionally, and academically.

Value Statement

We believe:

Collaborative relationships between school and home are essential to maximize student success.

It is fundamental for children to be empowered as problem solvers and creative thinkers.

In fostering an environment that protects the child's physical and emotional well-being.

Each student's unique qualities provide value to our school and community.

In utilizing best education practices to establish a strong academic foundation.

Our students deserve an atmosphere of excellence as modeled through our educational staff.

Table of Contents

Priorities 4

 Priority 1: Strategic Plan Objective 1.1- Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. 4

 Priority 2: Strategic Plan Objective 4.4- Engage the community through timely, consistent and innovative communication. 6

 Priority 3: Pillar 4: Safety, Wellness & Community Engagement -- All Plano ISD facilities will provide a safe and welcoming environment for students, staff, and families to experience a sense of belonging 7

Priorities

Priority 1: Strategic Plan Objective 1.1- Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: Teachers will gain understanding and gain proficiency in the implementation of SIOP strategies within the classroom.

Performance Target: 80% of students taking TELPAS will show at least one level of composite growth

K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 77% in 2022 to 79% by June 2025. The Special Education student group performance will increase from 44% in 2022 to 54% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 71% in 2022 to 73% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 67% in 2022 to 73% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 77% in 2022 to 79% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 60% in 2022 to 66% by 2025.

K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 69% in 2022 to 74% by June 2025. The Special Education student group performance will increase from 56% in 2022 to 66% by June 2025. The Economically Disadvantaged student group performance will increase from 45% in 2022 to 54% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 59% in 2022 to 64% by June 2025. The Special Education student group performance will increase from 38% in 2022 to 48% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 62% in 2022 to 67% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025.

Expected Result: Students who participate in TELPAS testing will show increased language proficiency in all tested areas

Goal 2: Teachers will consistently focus on the Collaborative Team Framework, Lead4Ward strategies, and instructional model during planning in order to improve their delivery of Tier 1 math/science instruction.

Performance Target: K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 69% in 2022 to 74% by June 2025. The Special Education student group performance will increase from 56% in 2022 to 66% by June 2025. The Economically Disadvantaged student group performance will increase from 45% in 2022 to 54% by 2025. 90% of students will met their projected growth measure in MAP.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 59% in 2022 to 64% by June 2025. The Special Education student group performance will increase from 38% in 2022 to 48% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025. 90% of students will met their projected growth measure in MAP.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 62% in 2022 to 67% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025. 80% of students will met their projected growth measure in MAP.

The percent of 5th grade students that score meets or above on STAAR will improve from 58% in 2022 to 63% in 2025.

K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 58% in 2022 to 63% by June 2025. The Special Education student group performance will increase from 17% in 2022 to 27% by June 2025. The Economically Disadvantaged student group performance will increase from 40% in 2022 to 49% by 2025.

Expected Result: Students will show greater gains, based on both MAP and STAAR, by receiving improved Tier 1 instruction.

Priority 2: Strategic Plan Objective 4.4- Engage the community through timely, consistent and innovative communication.

Goal 1: Plano ISD systems and teacher/campus efforts will be consistently implemented to communicate attendance concerns and expectations to Bethany Families.

Performance Target: The all student and individual student group attendance rates will be maintained at 96% or higher.

Expected Result: Students will be in on time and in attendance to consistently receive instruction

Priority 3: Pillar 4: Safety, Wellness & Community Engagement -- All Plano ISD facilities will provide a safe and welcoming environment for students, staff, and families to experience a sense of belonging

Goal 1: We will strategize and implement campus wide PBIS framework to support students' social, emotional, and behavioral needs and build students' capacity to apply taught skills and strategies within the classroom settings.

Performance Target: 15% decrease in Review 360 referrals and increased instructional opportunity within the classroom setting.

Expected Result: An increase in teachers' relationship-building capacity, a decrease in teacher-managed/office referrals, and stronger follow through regarding campus wide expectations

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Bethany

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	53	5	0	11	2	1	26	8	16	11	18	0	38	0
2024	68%	40%		82%	50%	100%	73%	62%	50%	64%	56%		66%	
2025	69%	44%		83%	53%	100%	74%	63%	53%	65%	58%		67%	
2026	70%	48%		84%	56%	100%	75%	64%	56%	66%	59%		68%	
2027	71%	51%		85%	58%	100%	76%	65%	58%	68%	61%		69%	
2028	72%	55%		86%	61%	100%	77%	66%	61%	69%	62%		70%	
2029	73%	59%		87%	64%	100%	78%	67%	64%	70%	64%		71%	

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Bethany

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	53	5	0	11	2	1	26	8	16	11	18	0	38	0
2024	81%	80%		100%	50%	100%	77%	75%	69%	91%	56%		79%	
2025	82%	81%		100%	54%	100%	78%	76%	71%	92%	58%		80%	
2026	83%	82%		100%	58%	100%	79%	77%	73%	93%	61%		81%	
2027	84%	83%		100%	62%	100%	80%	78%	76%	94%	63%		82%	
2028	85%	84%		100%	66%	100%	81%	79%	78%	95%	65%		83%	
2029	86%	86%		100%	71%	100%	82%	80%	80%	96%	67%		84%	